

CRITERIA FOR CRITIQUING A RESEARCH REPORT

STEP 1. THE PROBLEM NO YES Is the problem clearly and concisely stated? Is the problem adequately narrowed down into a researchable problem? Is the problem significant enough to warrant a formal research effort? Is the relationship between the identified problem and previous research clearly described? STEP 2. LITERATURE REVIEW Is the literature review logically organized? Does the review provide a critique of the relevant studies? Are gaps in knowledge about the research problem identified? Are important relevant references included? STEP 3. THEORETICAL OR CONCEPTUAL FRAMEWORK Is the theoretical framework easily linked with the problem (or does it seem forced)? If a conceptual framework is used, are the concepts adequately defined, and are the relationships among these concepts clearly identified? STEP 4. RESEARCH VARIABLES Are the independent and dependent variables operationally defined? Are any confounding variables present? If so, are they identified? STEP 5. HYPOTHESES Are the hypotheses clear, testable, and specific? Does each hypothesis describe a predicted relationship between two or more variables included in each hypothesis? Do the hypotheses logically flow from the theoretical or conceptual framework? STEP 6. SAMPLING Is the sample size adequate? Is the sample representative of the defined population? Is the method for selection of the sample appropriate? Is any sampling bias in the chosen method acknowledged? Are the criteria for selecting the sample clearly identified?

Step 7. Research Design		
Is the research design adequately described?		
Is the design appropriate for the research problem?		
Does the research design address issues related to the internal		
and external validity of the study?		
STEP 8. DATA COLLECTION METHODS		
Are the data collection methods appropriate for the study?		
Are the data collection instruments described adequately?		
Do the measurement tools have reasonable validity and reliability?		
STEP 9. DATA ANALYSIS		
Is the results section clearly and logically organized?		
Is the type of analysis appropriate for the level of measurement for each variable?		
Are the tables and figures clear and understandable?		
Is the statistical test the correct one for answering the research question	n?	
STEP 10. INTERPRETATION AND DISCUSSION OF THE FINDINGS		
Does the investigator clearly distinguish between actual findings and interpretations?		
Are the interpretations based on the data obtained?		
Are the findings discussed in relation to previous research and		
to the conceptual/theoretical framework?		
Are all generalizations warranted and defended?		
Are the limitations of the results identified?		
Are implications of the results discussed?		
Are recommendations for future research identified?		
Are the conclusions justified?		